

Dr. Katherine A. Salvador-Cisneros

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Qualifications

- 2021 International Deans' Course Latin America 2020/21. Saarland University (Germany) and the University of Alicante (Spain). Alumni 2020-21.
- 2018 Ph.D. in Education, Trinity College Dublin, Ireland. Thesis work: *How can Spanish speakers from South America prepare for success in Universities of the Anglophone Europe: the case of Trinity College Dublin*. Supervisor: Dr. David Limond (limondd@tcd.ie)
- 2016 Postgraduate Certificate in Innovation & Entrepreneurship of the Innovation Academy, Trinity College Dublin, Ireland.
- 2009 Master's degree in Teaching English as a Foreign Language, Escuela Superior Politecnica del Litoral (ESPOL), Ecuador. Graduation modality: Thesis work and dissertation *Impact of Extensive Reading on Ecuadorian Learners' Attitudes Toward L2 Reading: A Qualitative Research Study*. First Class Honours.
- 2002 Engineer in Aquaculture, Escuela Superior Politecnica del Litoral, Ecuador. Graduation modality: *Thesis work and dissertation Marketing Plan for the Introduction of a Marine Product with Added Value: in Shrimp Products*. First Class Honours.
- 2008 Diploma of Virtual Tutor in Higher Education, CTI, ESPOL.

Research interests

Higher education; international students in HEIs, gender in education; second language acquisition; success in HEIs; reflective professional practice; critical thinking; special education needs; voices in education; applied comics; communicating research in the humanities, innovation in education; transformational education.

Achievements

- 2023 Best paper presentation award from ICETM2023, China, November 2023
- 2022 Awarded funding from the US Embassy to join TESOL Membership
- 2022 Awarded funding from the German Academic Exchange Service (DAAD) to attend the 3rd Alumni DIES Dialogue on Innovative Higher Education Strategies, April 2022.
- 2022 Awarded funding from the US Embassy to attend the TESOL 2022 International Convention & English Language Expo, March 2022.
- 2021 Awarded a nomination for Latin American Professor Distinction 2021 in the category of Educational Research by PENSER Corporation, June 2021.
- 2020 Awarded a scholarship for DIES-IDC-LA Programme cohort 2020-2021, October 2020-April 2021.

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- 2020 Awarded a selected research project for the I Coloquio AsEFIE, December 2020.
- 2019 Institutional Grant to participate in COIL-UVE Initiative, July 2019.
- 2017 Dean's Volunteer Award, Trinity College Dublin, Ireland.
- 2015/16 Granted the TCD Visual & Performing Arts Fund towards the event Meet Ecuador: its Folk Music and Dance
- 2013 Awarded a Scholarship to pursue my doctoral studies in Trinity College Dublin, by the SENESCYT, Government of Ecuador.

Memberships and Affiliations

- Member of the editorial board of the Revista Tecnológica RTE Espol (March, 2019 – current)
- Member of technical committee of the International Conference on Educational Technology Management - ACM Association for Computing Machinery: ICETM2023, ICETM2022, ICETM2021 (June 2021 – current)
- Member of reviewers for the Editorial de la Universidad Técnica de Machala – UTMACH (June 2022-current)
- Member of TESOL International Association (March 2022-current)
- Member of DIES-IDC-LA Alumni network of the DAA (2021-current)
- Member and Region coordinator of the Ecuadorian Association for the promotion of Ecuadorian Educational Research (AsEFIE), August 2019 (current associate position)
- Member and researcher of Leadership in English and Research Network (LEARN), May 2020 (current)
- Invited Member of the MTEFL-ESPOL Academic Committee (2016-2020)
- Member, Educational Studies Association of Ireland (ESAI)
- Member, Common Ground Publisher (editor for The International Journal of Humanities Education, Volume 12, Issue 3-4, Common Ground Publisher-2014)
- Member of Irish Association of Teachers in Special Education (IATSE)
- Member of APESPOL (Association of Professors of ESPOL-acronyms in Spanish)

Interests: Social and Community Voluntary work:

- Volunteer for Centro de Adoracion La Hermosa and other organizations that aim to help vulnerable groups. Ecuador. Since December 2020.
- Volunteer for Global Purpose and other organizations that aim to help vulnerable groups. Ecuador. Since March 2020.
- Helper for Riding for the disabled Association (RDA) in Mullingar Centre, Ireland. Sep 2014 to Dec 2016. Assisting horse riding therapy with children from the Midlands.
- Big Brother Big Sister (Foroeige) in Mullingar-Ireland. Sep 2015 to April 2017. Mentoring a teenager.
- Volunteer in the GSU Events committee 2017 -2018. Cooperating with the GSU Events officer.

Speaker at Workshops, Courses, Conferences, and Paper Presentations

- *The Future of Teaching*, Invited Speaker for the 4th Alumni Conference DIES – International Deans’ Course Latin America, Buenos Aires-Argentina, Universidad del Salvador (USAL), April 1, 2023.
- *Post-Covid Reflections on The Transformation of Higher Education: Is entering the Digital World enough?*, invited speaker for the 5th International Conference on Education Technology Management ICETM2022, virtual modality, December 16-18, 2022.
- *Implementation of Nearpod for formative assessment in Ecuadorian student teacher education*, paper presentation for the 5th International Conference on Education Technology Management ICETM2022, virtual modality, December 16-18, 2022.
- *Estrategia #CiseTeAcompaña*, producto presentation for Educamp Metared 2022, Lima-Peru, December 6-7,2022.
- *Buenas prácticas de la virtualidad para la presencialidad*, panel member for Educamp Metared 2022, Lima-Peru, December 6-7, 2022.
- *Capacity Building for Innovation and Transformation: Reflections on Faculty Training in an Ecuadorian University*, chosen presentation for the DIES Alumni Forum 2022 Higher Education Institutions in Transformation? The Impact of the Pandemic, organised by DIES (Dialogue on Innovative Higher Education Strategies), University of Potsdam, online event, November 10, 2022.
- *Caracterización de un programa virtual de Intercambio de Idiomas (VLE) como estrategia para la internacionalización de una universidad pública*, selected poster for Pares o Nones organised by the Dean of Research of Escuela Superior Politécnica del Litoral ESPOL, STEM Building, Espol, Ecuador, September 30th, 2022.
- *Improving oral communication skills of English learners with voice messages and short videos*, co-presenting for the I Congreso Internacional de Investigación e Impacto Educativo, UEES – Escuela de Postgrado en Educación, September 24, 2022.
- *Innovative ways to communicate research in the Humanities: Comic Strips*, co-presenting for the 14th International Conference on Education and New Learning Technologies. EDULEARN22, Palma de Mallorca, Spain, July 5,2022.
- *Teacher Training During the Pandemic Outbreak: The Experience of an Ecuadorian Public University*, co-presenting for the 14th International Conference on Education and New Learning Technologies. EDULEARN22, Palma de Mallorca, Spain, July 5,2022.
- *The Digital Transformation of Higher Education Internationalization*, co-presenting for USAID’s 2022 Higher Education Global Evidence Summit, May 3-18, 2022.
- *Optimizando el uso de Zoom en clases virtuales*, para Universidad Casa Grande-GLIA, February 10 2022.
- *El sentido de la investigación educativa respondiendo a los problemas de la comunidad* for the V Conferencia Internacional ASEFIE Investigación y Creación de Sentido, Ecuador, December 9-11 2021.

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- *Caracterización de un Programa Virtual de Intercambio de Idiomas (VLE como Estrategia para la Internacionalización de una Universidad Pública*, presented for the VIII International Research Congress REDU 2021, November 2021.
- *Motivación y dinamización de espacios virtuales (foros y feedback)*, virtual workshop for EduCamp 2021-2 UTEC, Universidad de Ingeniería y Tecnología, Peru Faculty training, September 1, 2021 (1 hour).
- *Comunicación efectiva y empática para la transformación de la experiencia educativa: enfoque e-learning*, presented for the Educamp2021 International Virtual Congress, July 2021.
- *Aprendizajes, acciones, reflexiones y desafíos*, presented for the Forum on Innovación educativa en América Latina (pospandemia) for Educamp2021 International Virtual Congress, July 2021.
- *Reflections on the Challenges and Opportunities of Language Exchange in a Public University*, presented for the Challenges, Opportunities and Reflections in ELT Virtual Conference, May 2021.
- *Módulo de formación en investigación, educación y gestión social de los conocimientos*, course for novice researchers, AEFIE-ITSLC, April 2021.
- *Exploring collaborative research opportunities with VE/COIL partners: insights of the experience of Ecuadorian and U.S. American researchers*, poster presented for the ACE VE/COIL Transformation: Virtual Poster Showcase (VPS) - New York, March 2021.
- *¿Cómo manejo una comunicación efectiva en ambientes virtuales?*, virtual workshop for Espol teaching faculty, September 2020.
- *Estrategia de capacitación de formadores en temas de virtualidad en tiempos de distanciamiento social: caso Escuela Superior Politécnica del Litoral*, presented for I Encuentro Academia Online, 2-3-4 June 2020.
- *Reto de universidades internacionales frente al Covid19*, presented for Educamp 2020, June 2020.
- *Reflection of the concept of Bildung in the evolution of an English programme of an Ecuadorean University: A descriptive qualitative longitudinal research study*, presented for the III Conferencia Internacional de Investigación Educativa ASEFIE 2019, November 2019.
- *Buen Vivir en la Universidad Pública: su incidencia en los procesos sustantivos*, presented for the II Congreso Internacional de Ciencias de la Educación, Portoviejo, October 2019.
- Co-organiser of International Women's Day event, School of Education in IWD2016, IWD2017 and IWD2018
- *Influence of L2 Extensive Reading Intervention on Undergraduate Students: An Action Research*, presented and published paper for EDULEARN 15, Barcelona, July 2015
- *Parents also count!: parental voice in research*, presented for the Learner Voice International Conference 2015 'Nothing about us without us': Listening to the voices of students!, Dublin, June 2015
- *Expanding the school community: breaking down communication barriers*, presented for the IATSE Conference 2015: 'Our School Community – Promoting Resilience and Wellbeing', Drumcondra, June 2015
- *'Be creative' – they said, my research in a comic strip*, for the Thesis-in-Three, Long Hub Room, TCD, Dublin, Ireland, April 28th, 2015.

Publications

- K. Salvador-Cisneros, W. Wonsang (2024). The Use of Comics as an Acceptable Visual Form to Communicate Academic Content, *Inted2024 Proceedings*, pp. 5181-5191. doi:10.21125/inted.2024.1343
- Katherine A. Salvador-Cisneros, Cindy E. Bolanos-Mendoza, Federico X. Dominguez Bonini, and Karen A. Yambay de Armijos. (2024). Application of AI in Automatic Feedback and Rubrics for improving oral presentations in English as Foreign Language Learners. In *Proceedings of the 2023 6th International Conference on Educational Technology Management (ICETM '23)*. Association for Computing Machinery, New York, NY, USA, 1–7. <https://doi.org/10.1145/3637907.3637946>
- Barragán Camacho, M.J., Campuzano Díaz, J.M., Marriott Toledo, H.M., Yambay Castro, K.A., Salvador-Cisneros, K.A., and Vaca Cárdenas, M. E. (2023). The Tapestry of EFL Teachers in Ecuador. In *English Language Education in Ecuador: Assessing Opportunities for Teaching and Learning in a Developing Nation*. Newman, S.J., Gibson, S.T., Cajas, D. and Acosta, H. (Eds.) USFQ PRESS. pp. 22-42
- Salvador-Cisneros, K.A., Bolaños-Mendoza, C., Rodríguez-Arteaga, D., Zambrano Salinas, D., García Valdez, E. (2023). Prácticas Pedagógicas y Competencias Digitales Docentes: Caso Universidad Pública Ecuatoriana. *Revista Ibérica de Sistemas e Tecnologias de Informação*, (E59), 580-594.
- Salvador-Cisneros, K.A. & Conza-Armijos, H.I. (2022) Implementation of Nearpod for Formative Assessment in Ecuadorian Student Teacher Education. In *Proceedings of the 2022 5th International Conference on Education Technology Management (ICETM '22)*. Association for Computing Machinery, New York, NY, USA, 135–140. <https://doi.org/10.1145/3582580.3582613>
- Salvador-Cisneros, K., & Wonsang, W. (2022) Innovative ways to communicate research in the Humanities: Comic strips. 14th International Conference on Education and New Learning Technologies. *EDULEARN22 Proceedings*, pp. 7862-7871. <https://dx.doi.org/10.21125/edulearn.2022.1839>
- Salvador-Cisneros, K., & Bolaños-Mendoza, C. (2022) Teacher Training During the Pandemic Outbreak: The Experience of an Ecuadorian Public University. 14th International Conference on Education and New Learning Technologies. *EDULEARN22 Proceedings*, pp. 1-8. <https://dx.doi.org/10.21125/edulearn.2022.0003>
- Oye, R.P & Salvador-Cisneros, K. (2022) Improving oral communication skills of B1 EFL learners with voice messages and short videos via WhatsApp. *Revista Tecnológica - ESPOL*, 34(2), pp. 155–164. <https://doi.org/10.37815/rte.v34n2.888>
- Salvador-Cisneros, K., Govea, L., Rivera-Alvarado, W., Padilla-Mina, D., & Bolaños-Mendoza, C. (2022). Caracterización de un programa virtual de Intercambio de Idiomas (VLE) como estrategia para la internacionalización de una universidad pública. *Medwave* 2022:22(S1):eCI108. doi: 10.5867/Medwave.2022.S1.CI108
- Salvador Cisneros, K., Serrano Ochoa, M., Bolaños Mendoza, C., & Cedeño Padilla, R. (2020). Estrategia de capacitación de formadores en temas de virtualidad en tiempos de distanciamiento social: caso Escuela Superior Politécnica del Litoral. In *CACES, Memorias del encuentro Academia Online* (1st ed.), pp. 44-50.

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<https://www.caces.gob.ec/wp-content/uploads/Documents/PUBLICACIONES/ACADEMIA%20ONLINE%20final%20alta.pdf>

- Salvador Cisneros, K. (2019) Editorial. *Revista Virtual Redes Pedagógicas*, Volumen N.º 6: Inclusión e Innovación Educativa, p.4. <https://en.calameo.com/read/004984707e80c223479aa>
- Salvador, K. (2018). How can Spanish speakers from South America prepare for success in Universities of the Anglophone Europe: the case of Trinity College Dublin, Trinity College Dublin. School of Education. EDUCATION, 2018. <http://www.tara.tcd.ie/handle/2262/82966>
- K. Salvador Cisneros (2015) Influence of L2 Extensive Reading Intervention on Undergraduate Students: An Action Research, EDULEARN15 Proceedings, pp. 6469-6478.
- Salvador, K. (2012) Applying principles of adult learning in a higher education setting: reflections on my experience with the andragogy theory and practice, INTED2012 Proceedings, pp. 3666-3673.
- Flores, J., Salvador, K. (2009) Promoting New Information Technology in Teaching: Methodology for Evaluating Learning Tools Implemented in Higher Education Settings, INTED2009 Proceedings, pp. 192-200.

Thesis supervision

- Effect of voice messages and short videos through WhatsApp application to enhance the communicative skills of EFL B1 learners between the age of 18 to 25 in an Ecuadorian University, 2021, supervised MATEFL Peter Oye.
- The use of Nearpod to conduct formative assessment and its effect on CEFR A2 learners' grammatical competence in an Ecuadorian public university: an action research study, currently supervising MATEFL candidate Hover Conza.

Other academic activities (editor-coeditor-conferences/journals technical committee)

- Executive Director/Co-Editor for Revista Tecnológica Espol, RTE- Escuela Superior Politécnica del Litoral, March2023-current position.
- Technical Committee Member 2023 for the 6th International Conference on Education Technology Management (ICETM 2023), Guangzhou, China, November 3-5, 2023.
- Editor for Revista Tecnológica Espol, RTE- Escuela Superior Politécnica del Litoral, March 2019-March2023.
- Technical Committee Member 2022 for the 5th International Conference on Education Technology Management (ICETM 2022), Lincoln, UK, July -December 18, 2022.
- Invited Editorial board for the Editorial de la Universidad Técnica de Machala – UTMACH, December 2022 – current.

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- Technical Committee Member 2021 for the 4th International Conference on Education Technology Management (ICETM 2021), Tokyo, Japan October 23-December 19, 2021.
- Director and member of the editorial board, Revista Virtual Redes Pedagógicas: N.º 6 - Inclusión e Innovación Educativa, CISE-Escuela Superior Politécnica del Litoral, 2019.
- Editor for The International Journal of Humanities Education, Volume 12, Issue 3-4, Common Ground Publisher, 2014

Other academic activities (participation in academic events)

- Co-organizer and invited speaker for Virtual International Congress, Educamp2023, September 14-15, 2023.
- Invited to the 4th Alumni Conference DIES – International Deans’ Course Latin America, Buenos Aires-Argentina, Universidad del Salvador (USAL), April 1-2, 2023.
- Co-organizer and speaker for the International Congress, EducampMetared2022, Lima-Peru, December 6-7, 2022.
- Invited to the 3rd Alumni DIES Dialogue on Innovative Higher Education Strategies, April 1-2, 2022.
- Invited to be a jury member for POLIDEA FICT ESPOL, July 23, 2021.
- Co-organizer and Moderator of workshops and webinars for Virtual International Congress, Educamp2021, July 12-14, 2021.
- Invited to be a jury member for 5Minutes Pitch – various editions, ESPOL, 2019-2021.
- Invited to moderate the Panel on Políticas de Inclusión Educativa considerando la Diversidad de Discapacidades desde la Perspectiva Universitaria for the Inclusion Week, ESPOL, August 8, 2019.

References

- Available upon request